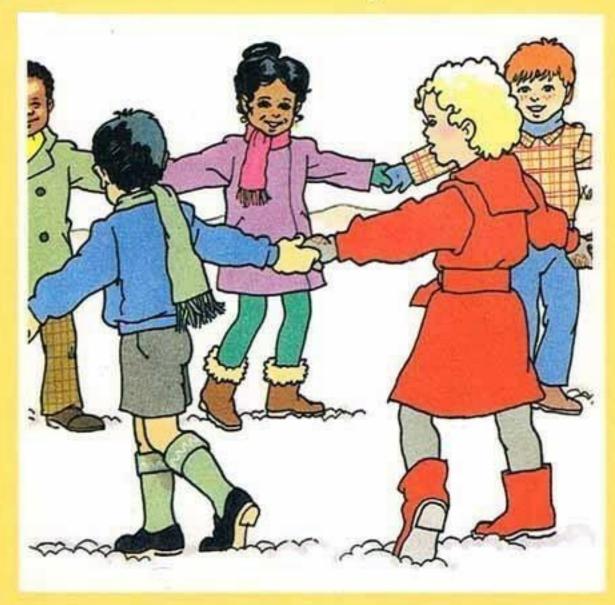
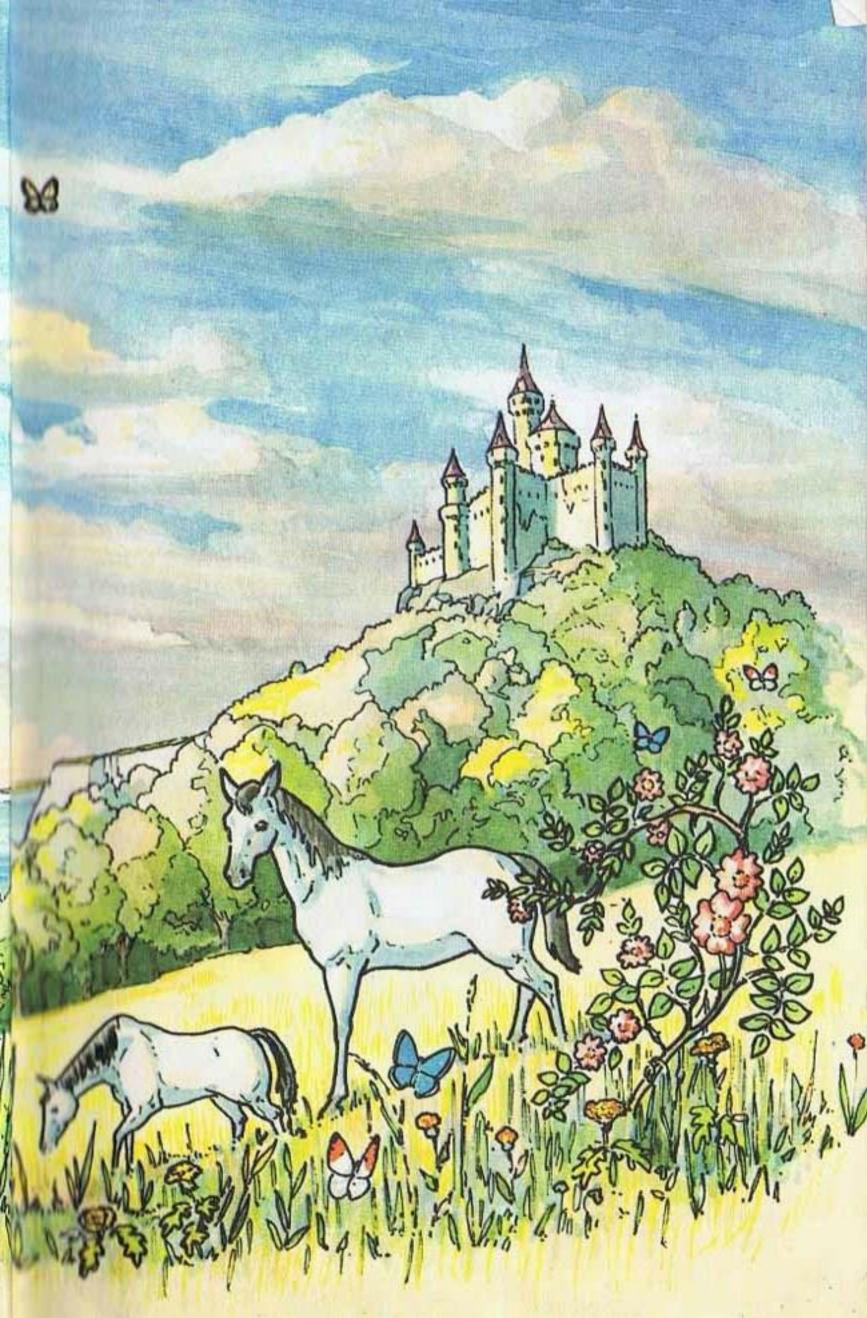
read it yourself

Here we go round the Mulberry Bush



Ladybird 🐠





All children have a great ambition to read to themselves... and a sense of achievement when they can do so.

The read it yourself series has been devised to satisfy their ambition. Even before children begin to learn to read formally, perhaps using a reading scheme, it is important that they have books and stories which will actively encourage the development of essential pre-reading skills. Books at Level 1 in this series have been devised with this in mind and will supplement pre-reading books available in any reading scheme.

Children need to develop left to right eye movements and to perceive differences in word and letter shapes. Based on well-known nursery rhymes and games which children will have heard, these simple pre-readers introduce key words and phrases which children will meet in later reading. These are repeated and the full-colour artwork provides picture clues for new words.

Many young children will remember the words rather than read them but this is a normal part of prereading. It is recommended that the parent or teacher should read the book aloud to the child first and then go through the story, with the child reading the text.

British Library Cataloguing in Publication Data Murdock, Hy

Here we go round the mulberry bush. — (Read it yourself. Level 1; no. 2)

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I. Title II. Russell, Chris III. Series

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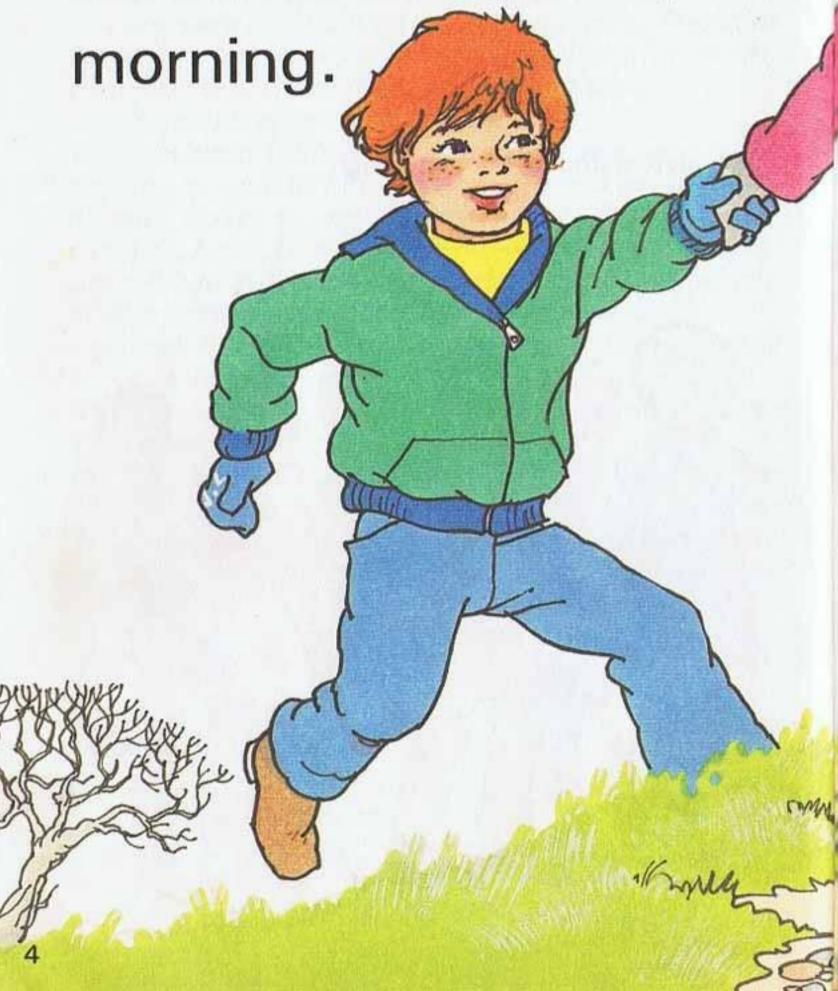
Here we go round the Mulberry Bush

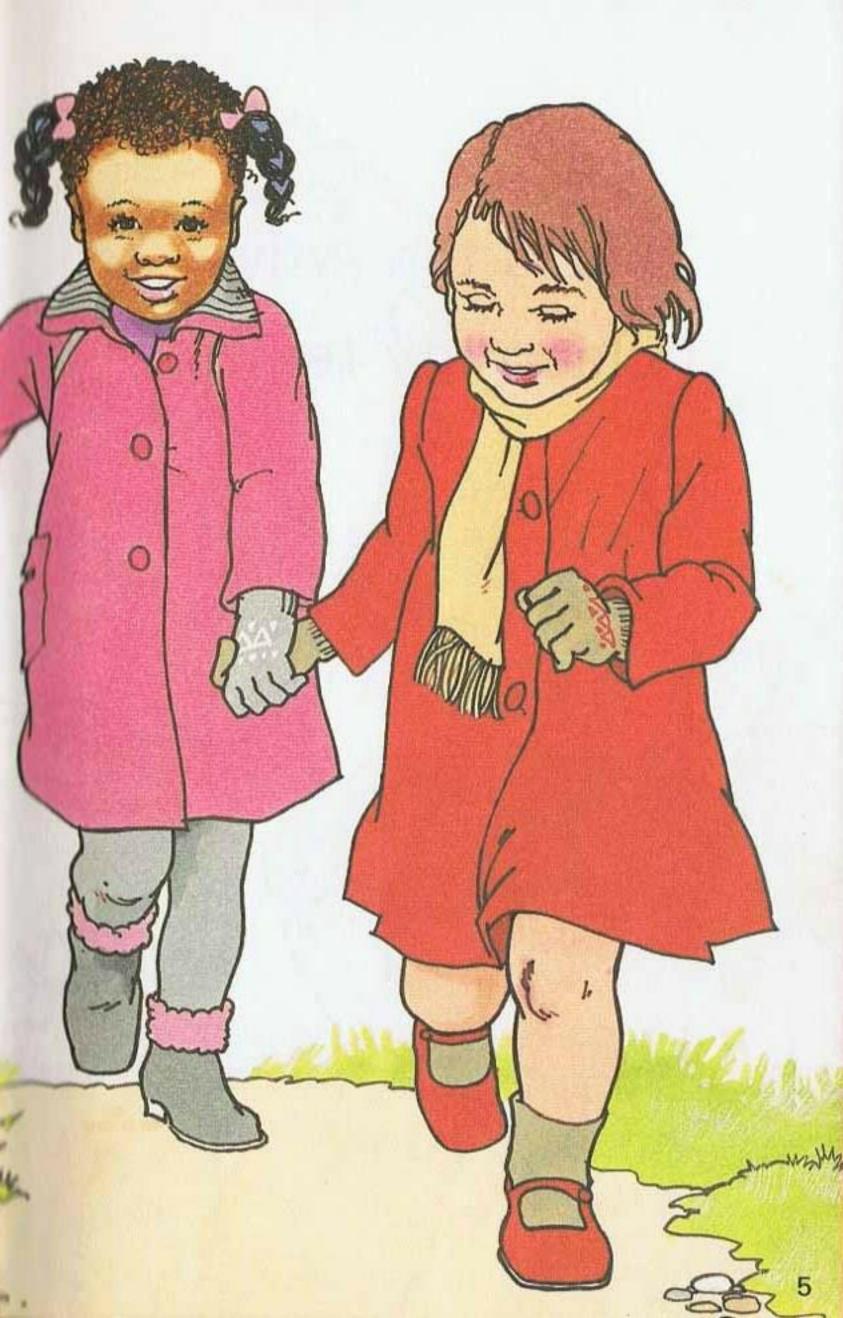
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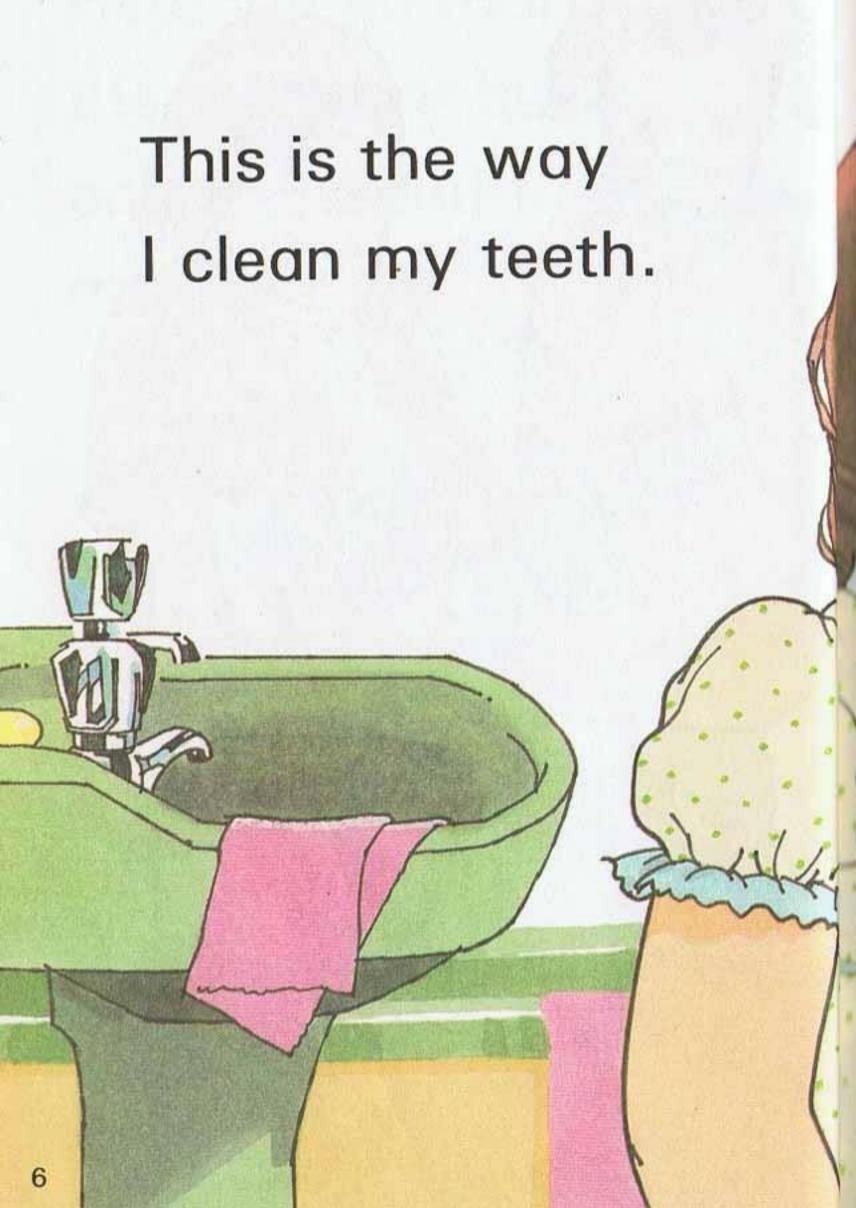
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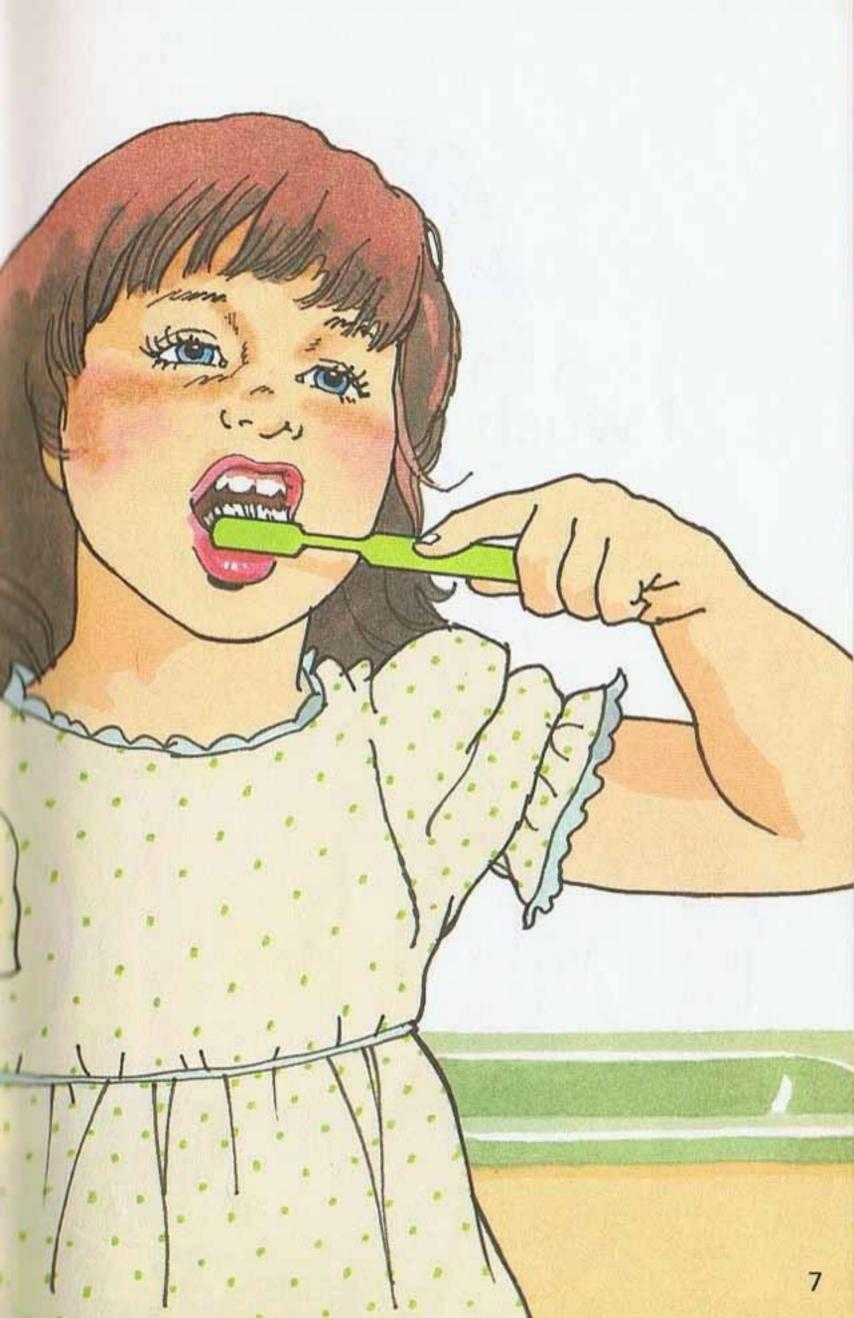


Here we go round the mulberry bush on a cold and frosty morning.









I wash my face.

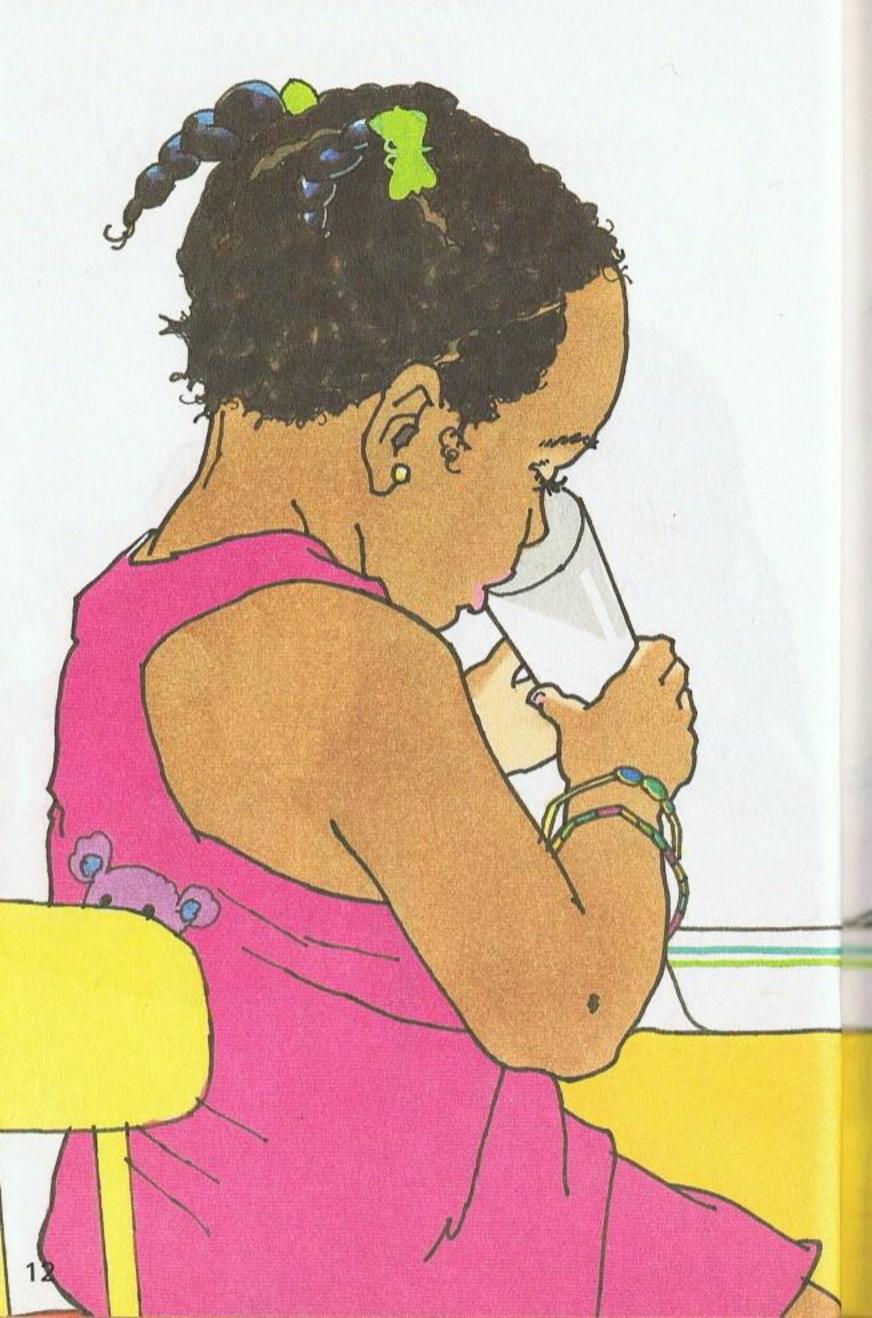




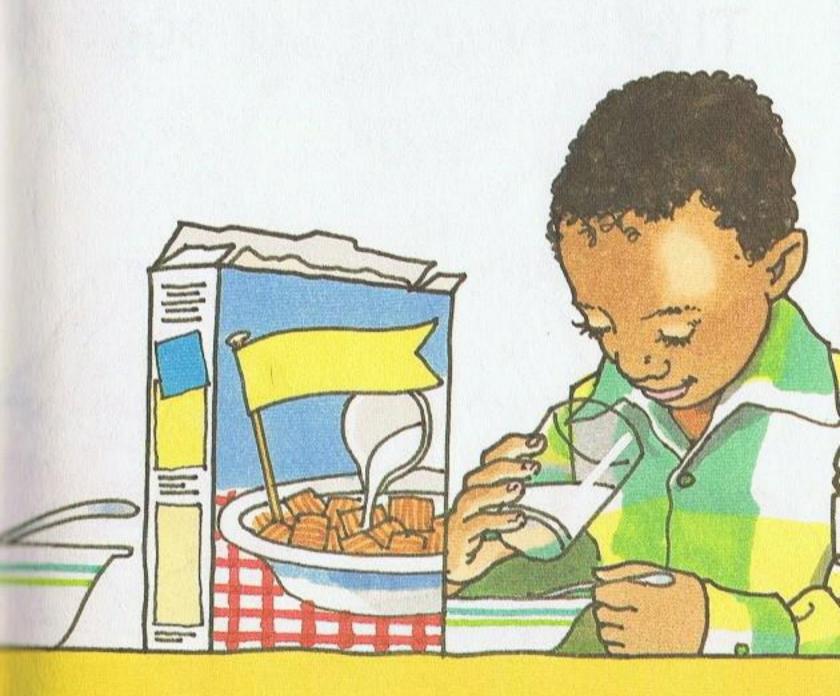
We brush our hair.



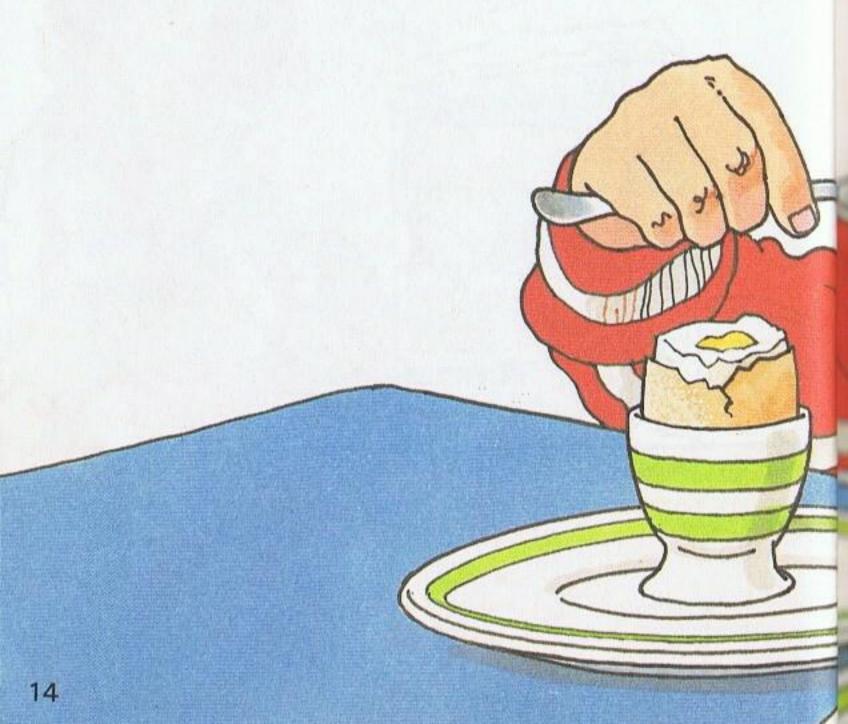




The girl drinks her milk.

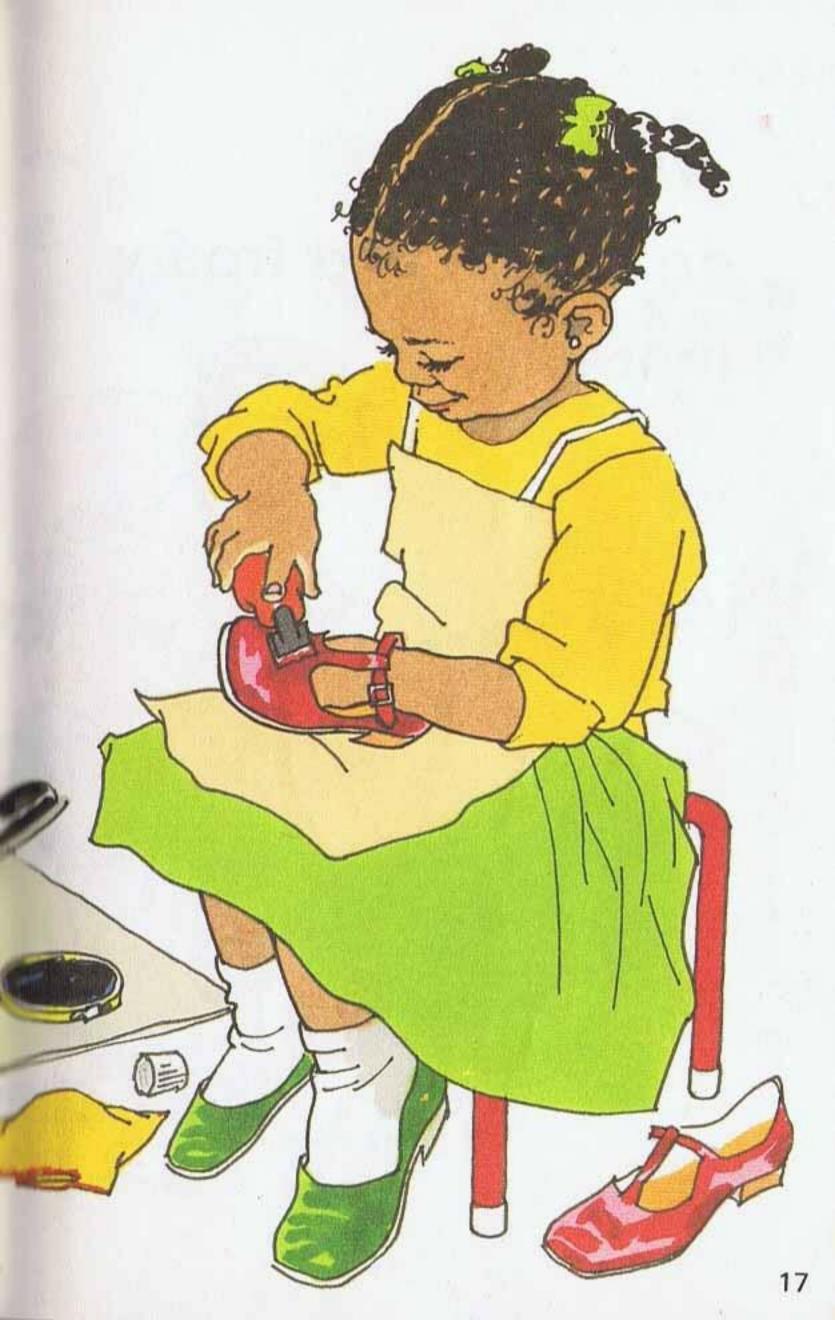


The boy eats his egg.

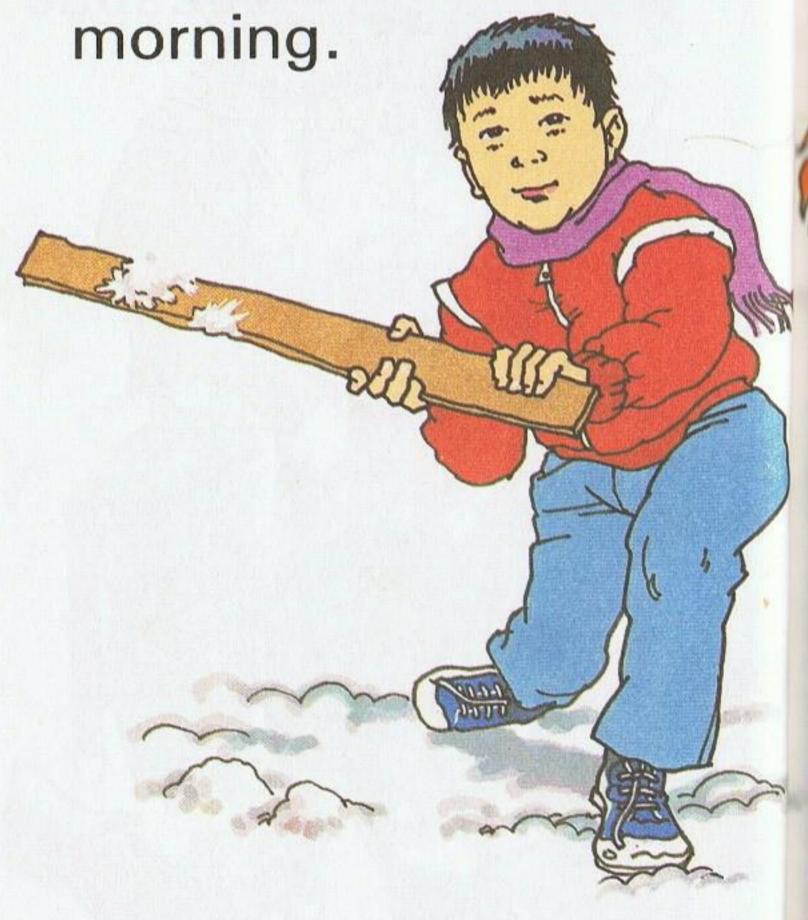


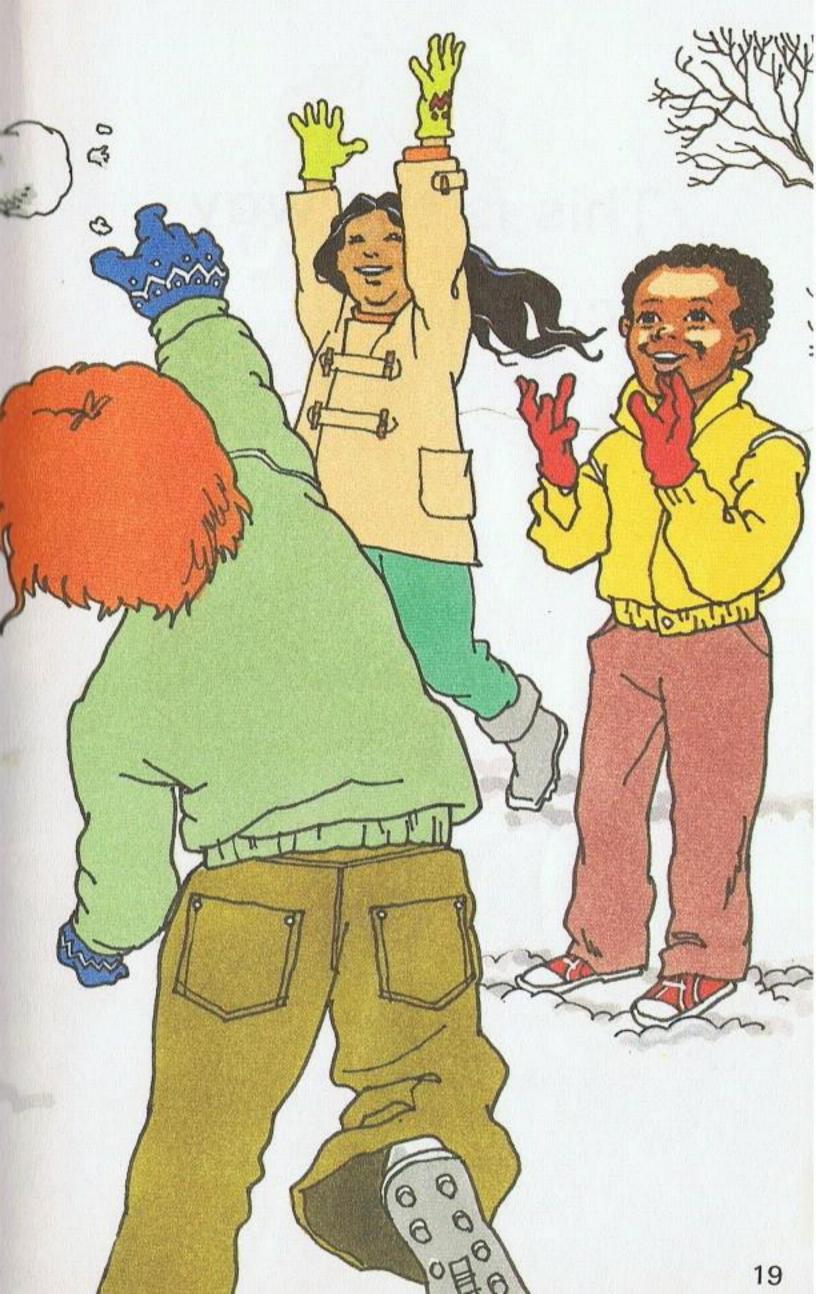


The girl and boy clean their shoes.

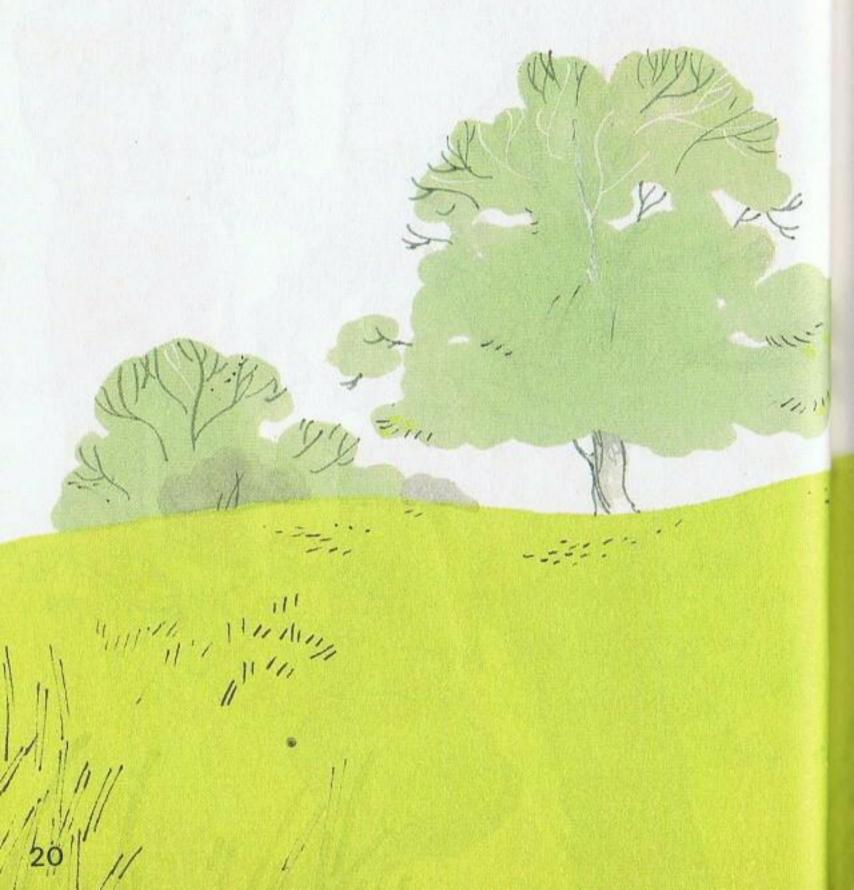


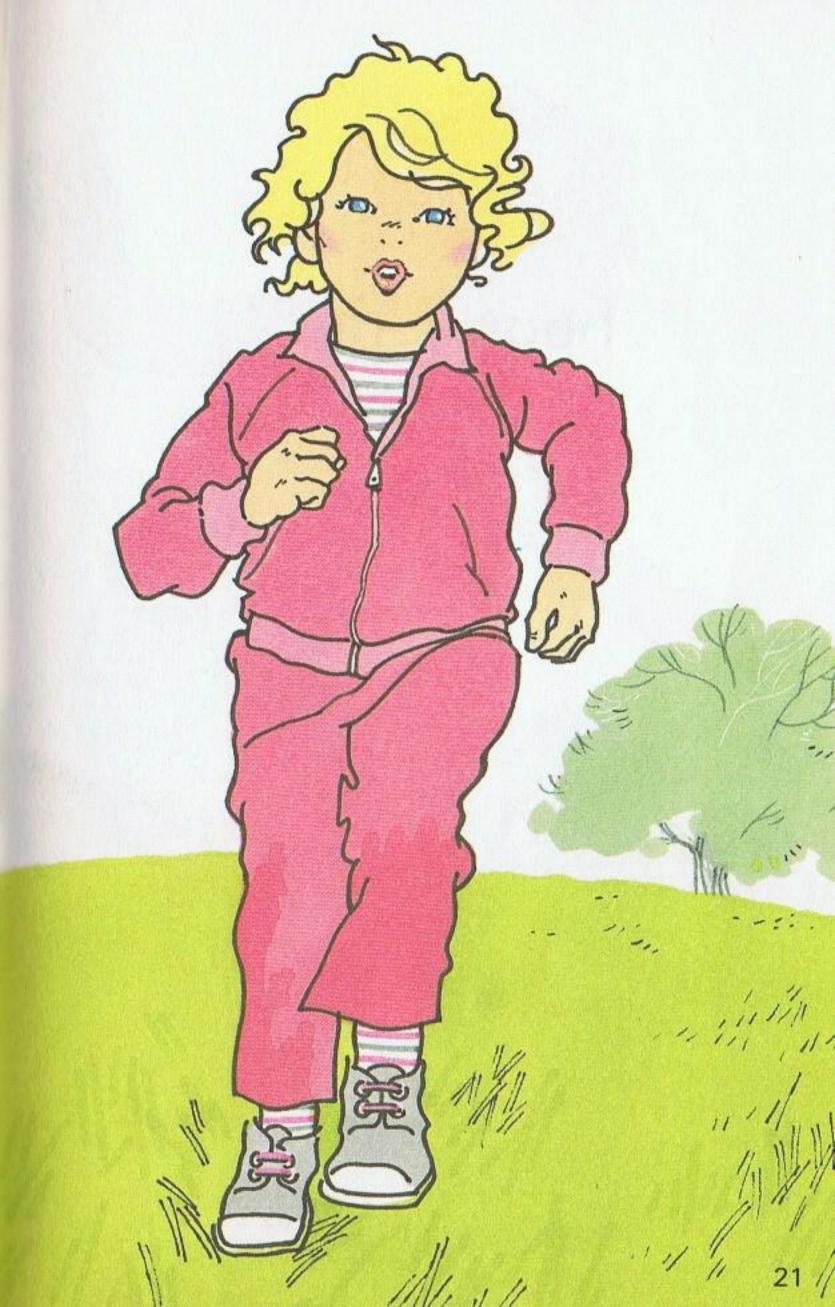
We can play on a cold and frosty morning.





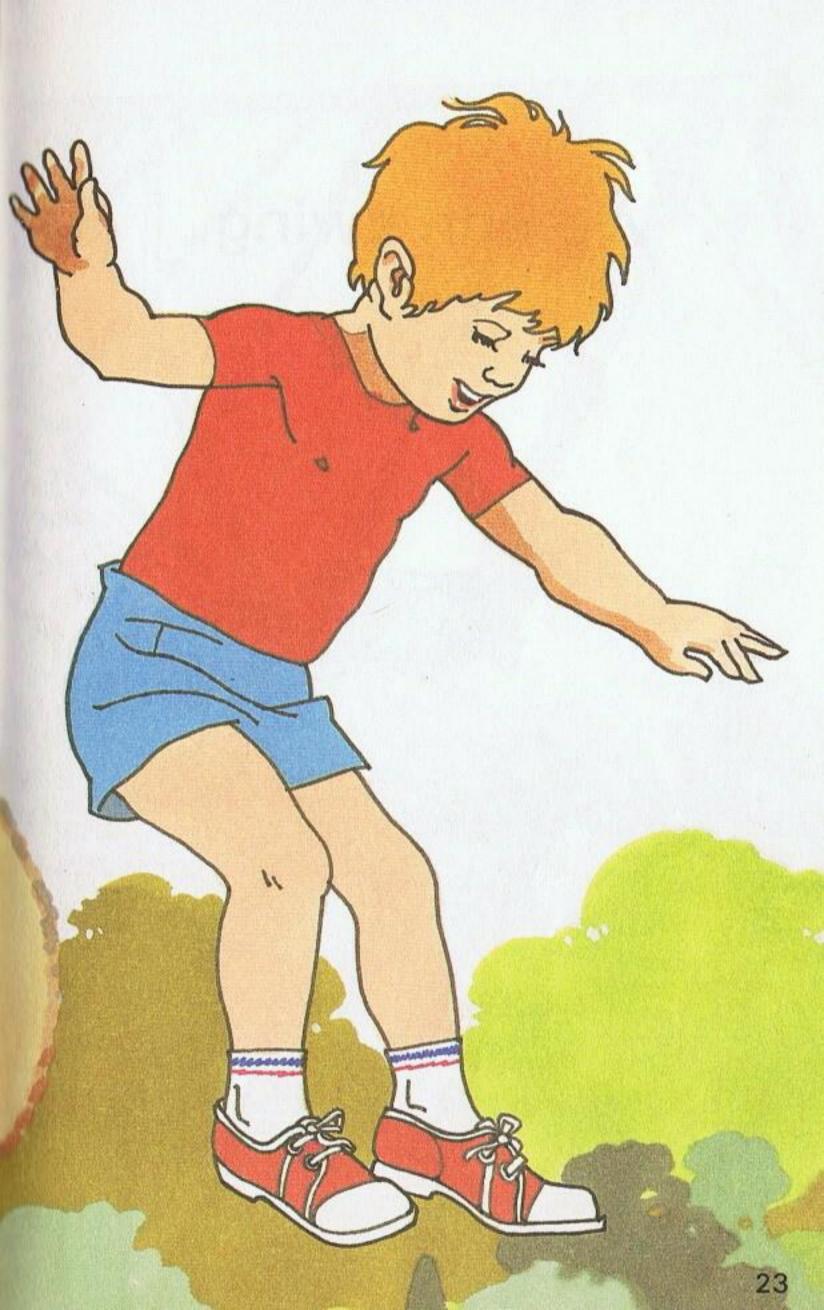
This is the way I can run.





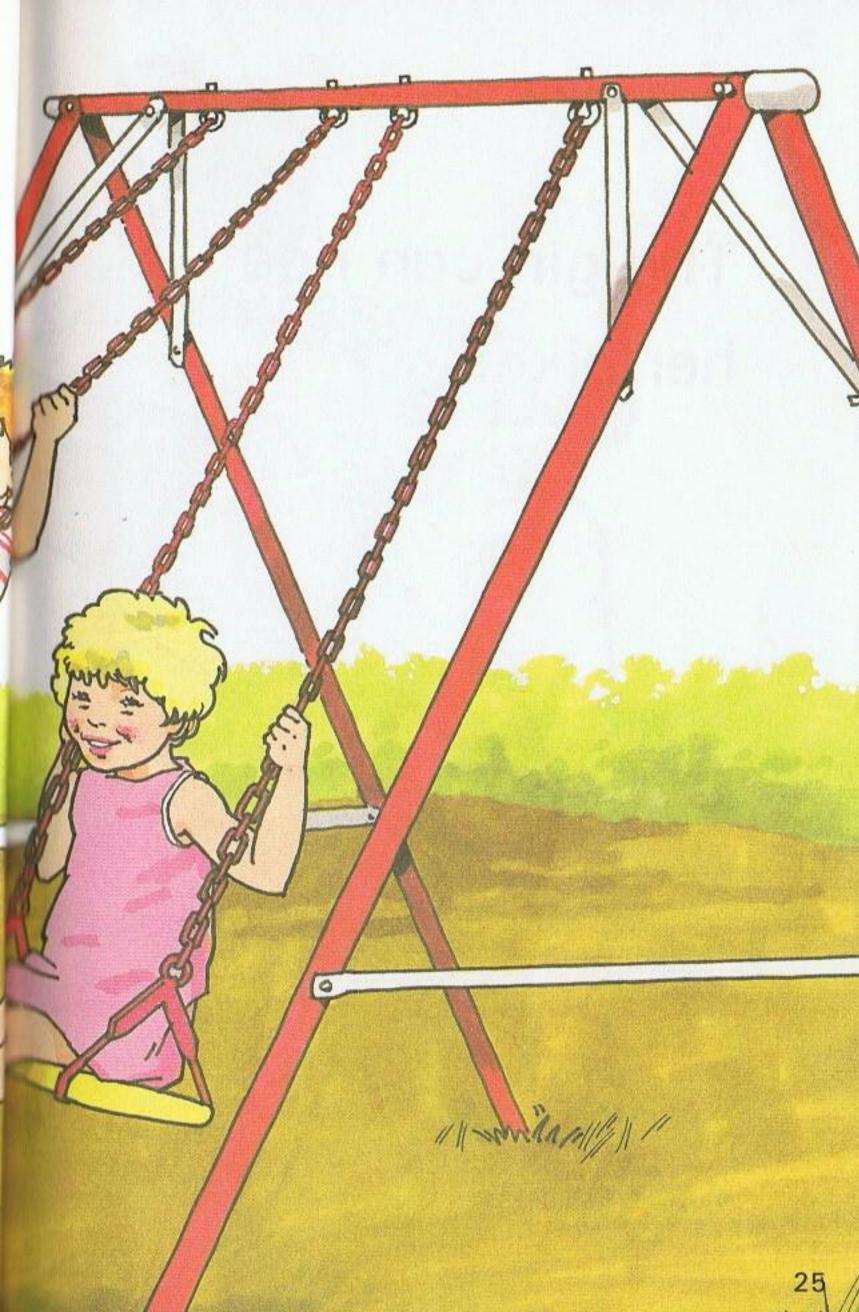
I can jump.





We can swing.

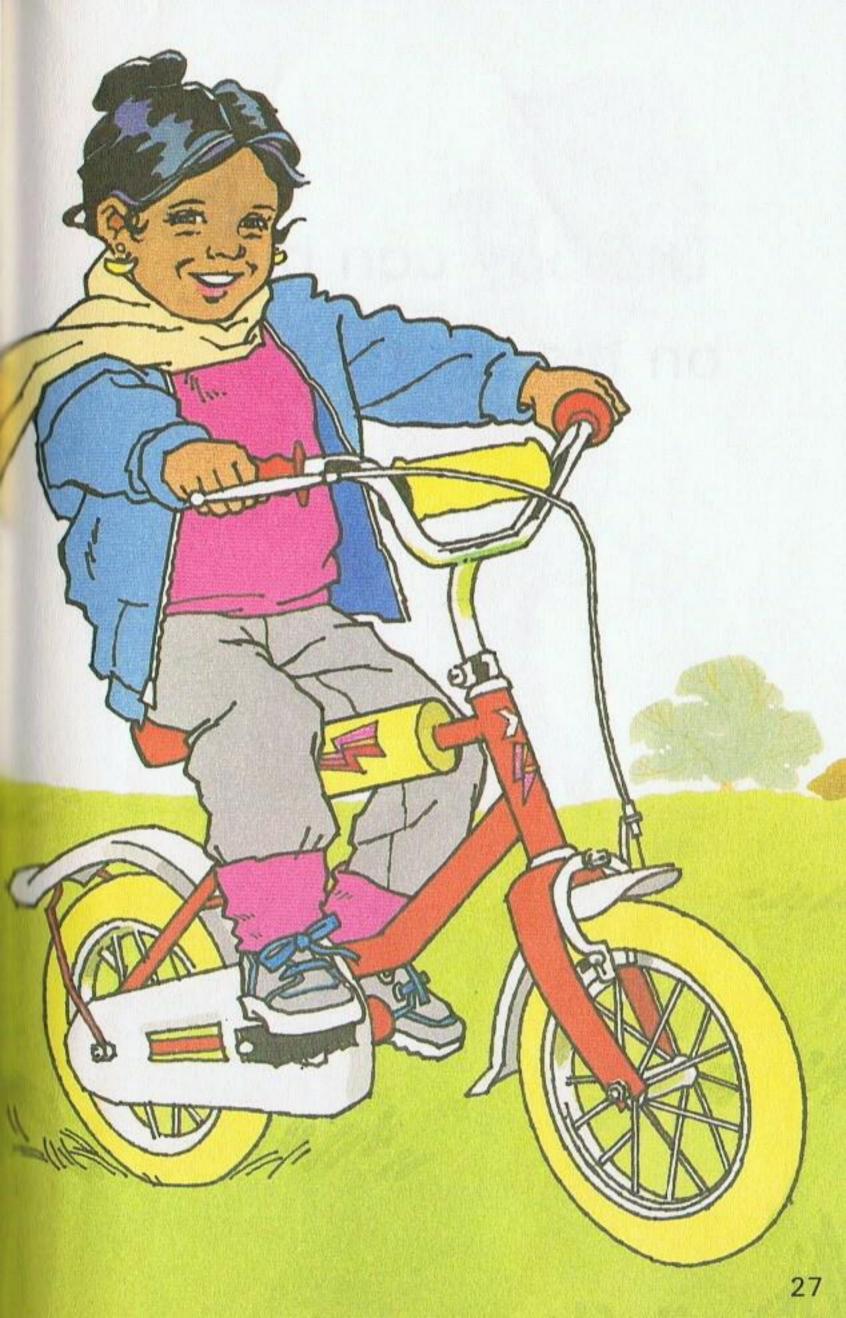




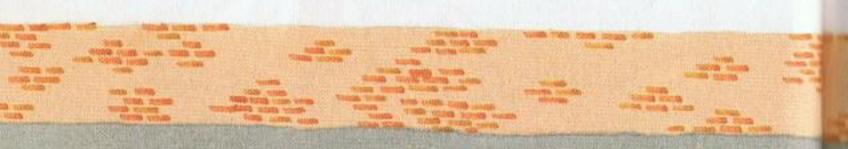
The girl can ride her bike.





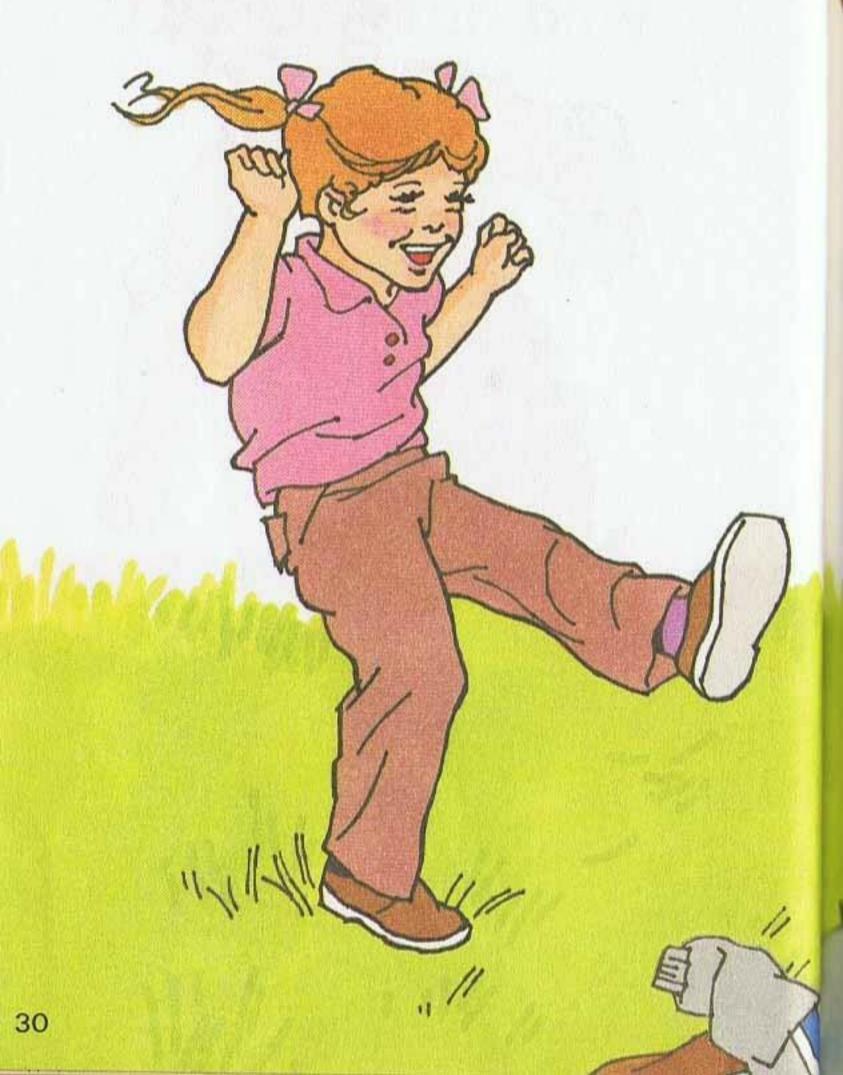


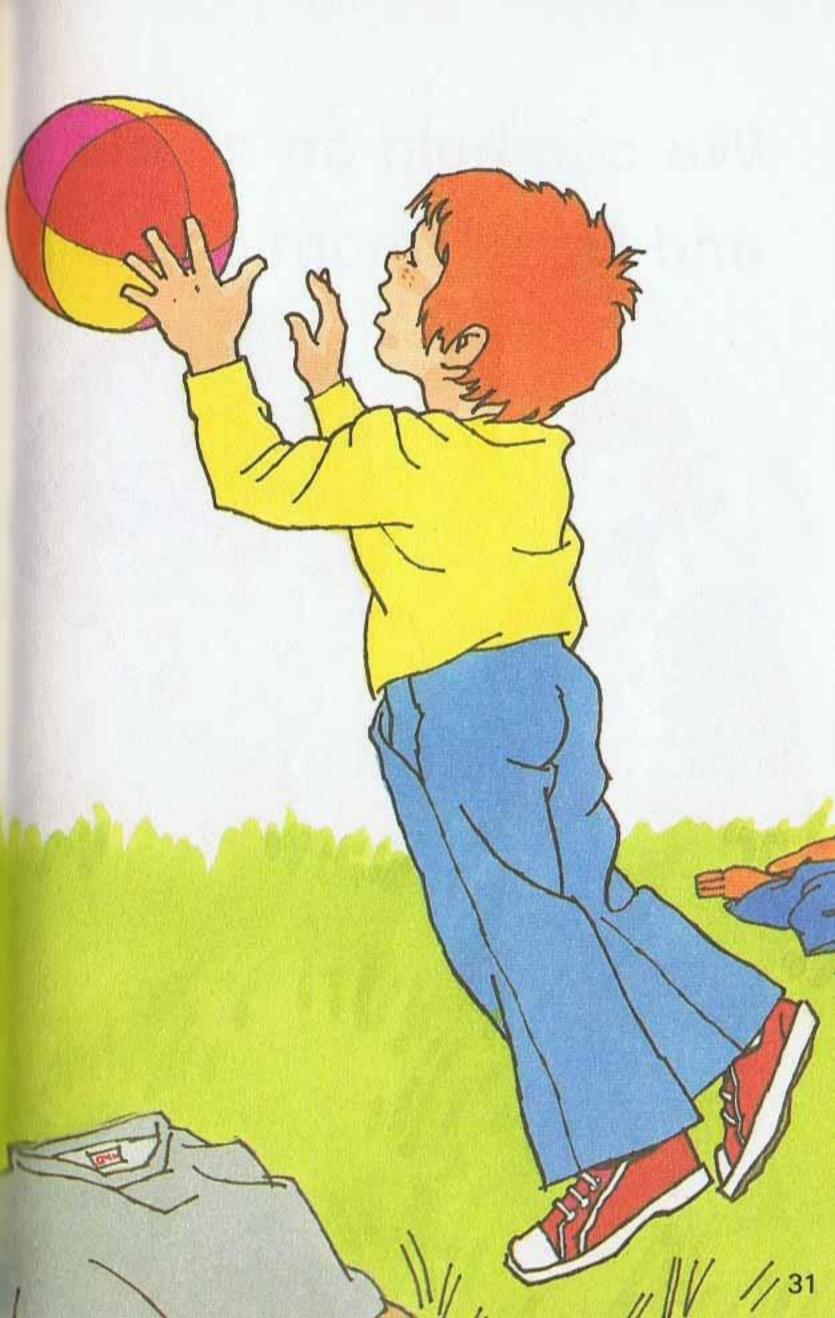
The boy can play on his skates.



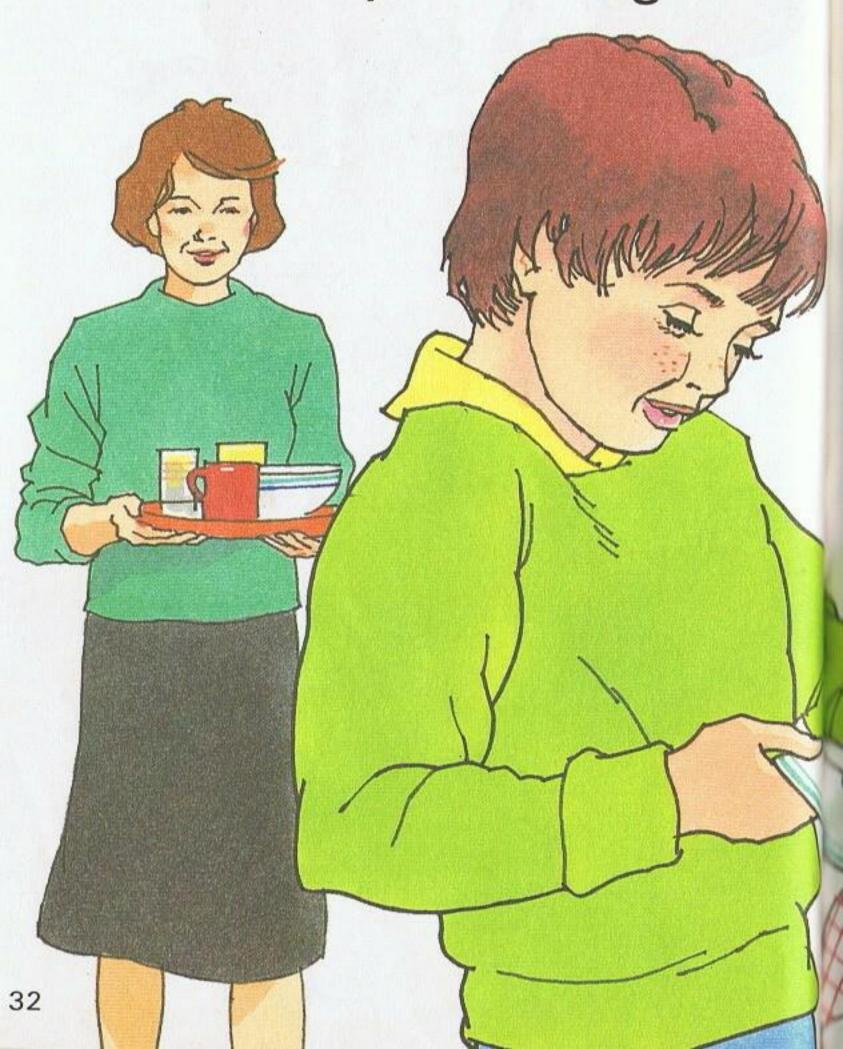


The girl and boy can play with a ball.





We can help on a cold and frosty morning.





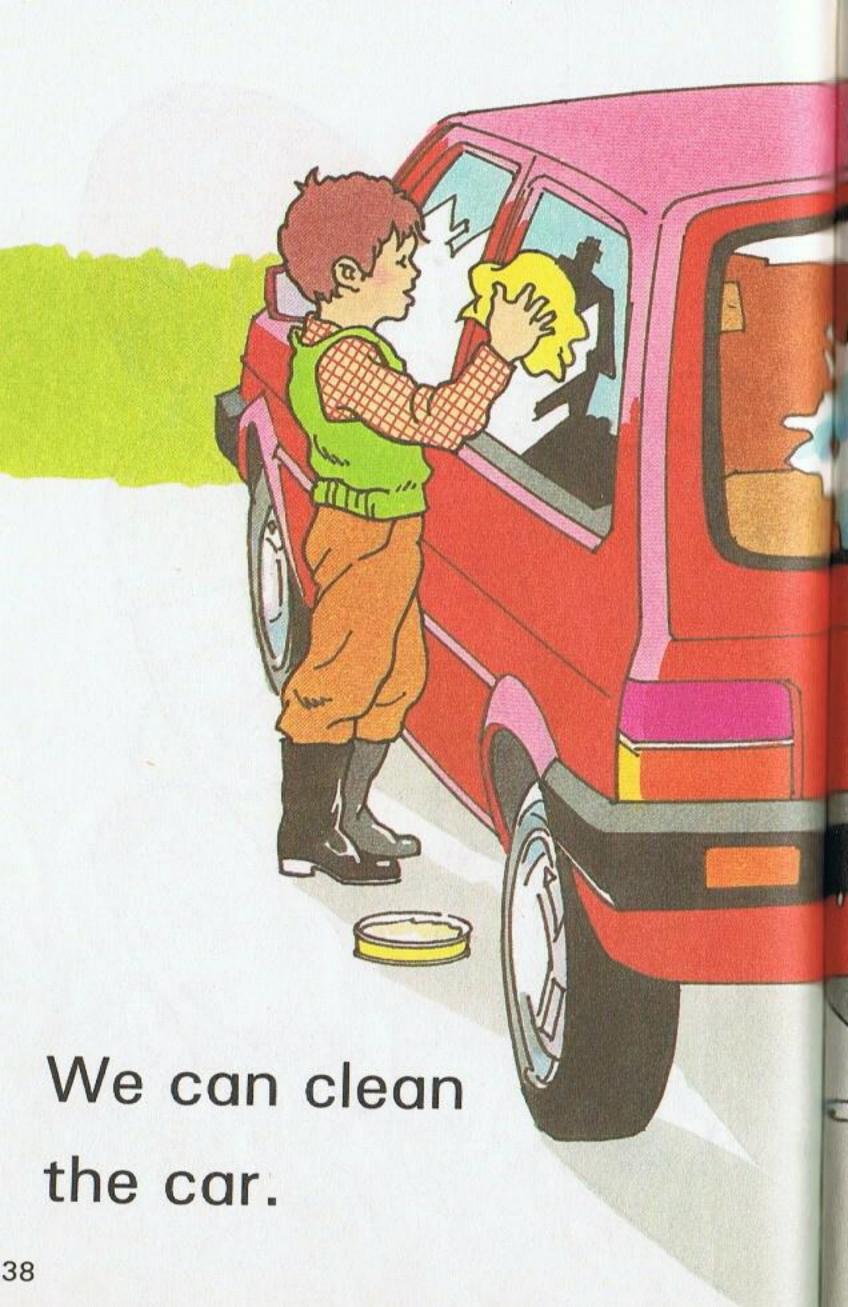
I can wash the clothes.

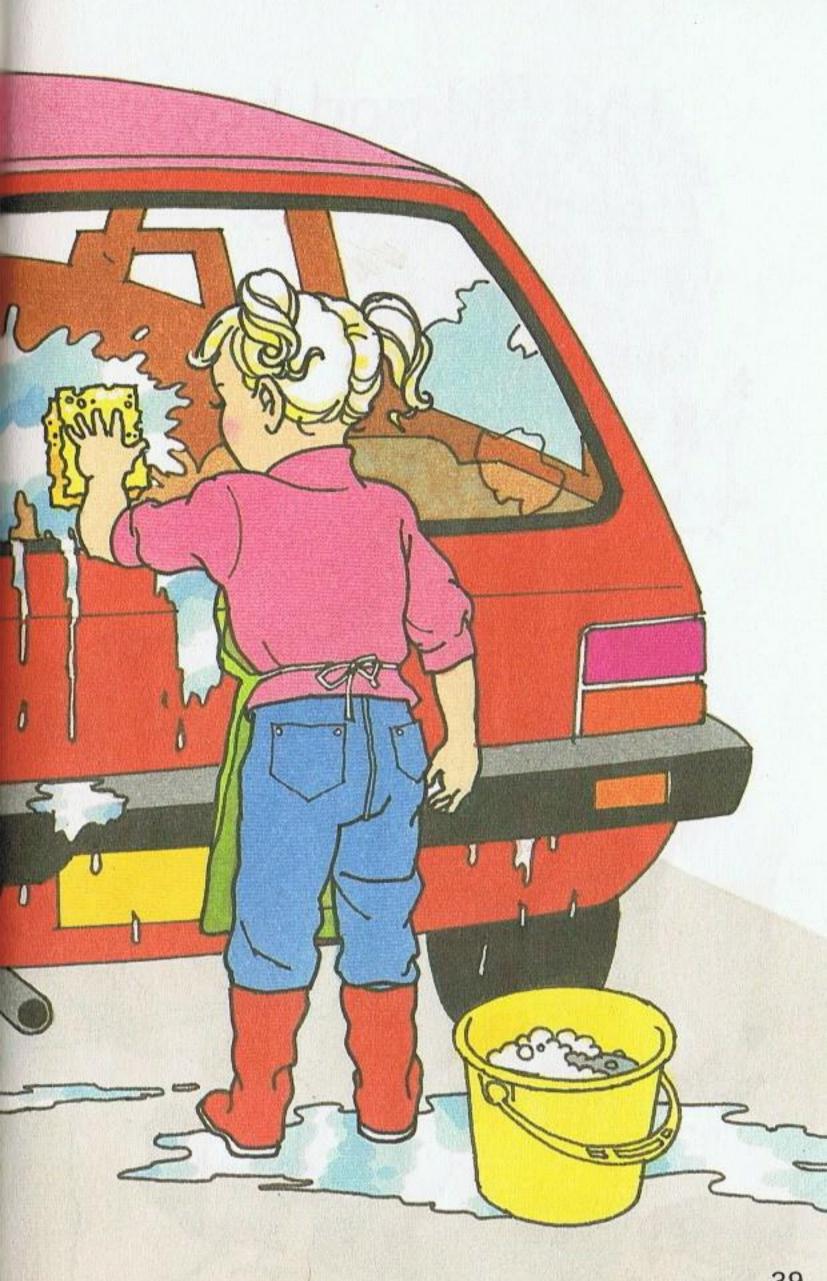




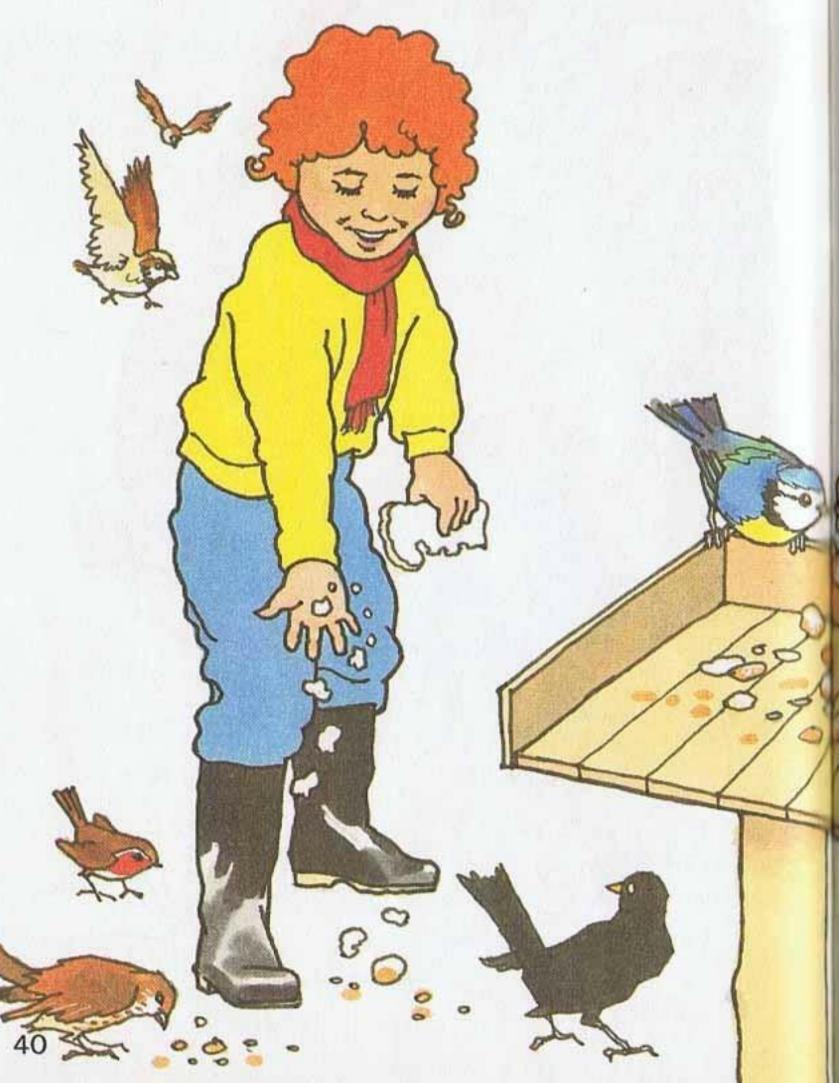
I can brush the dog.

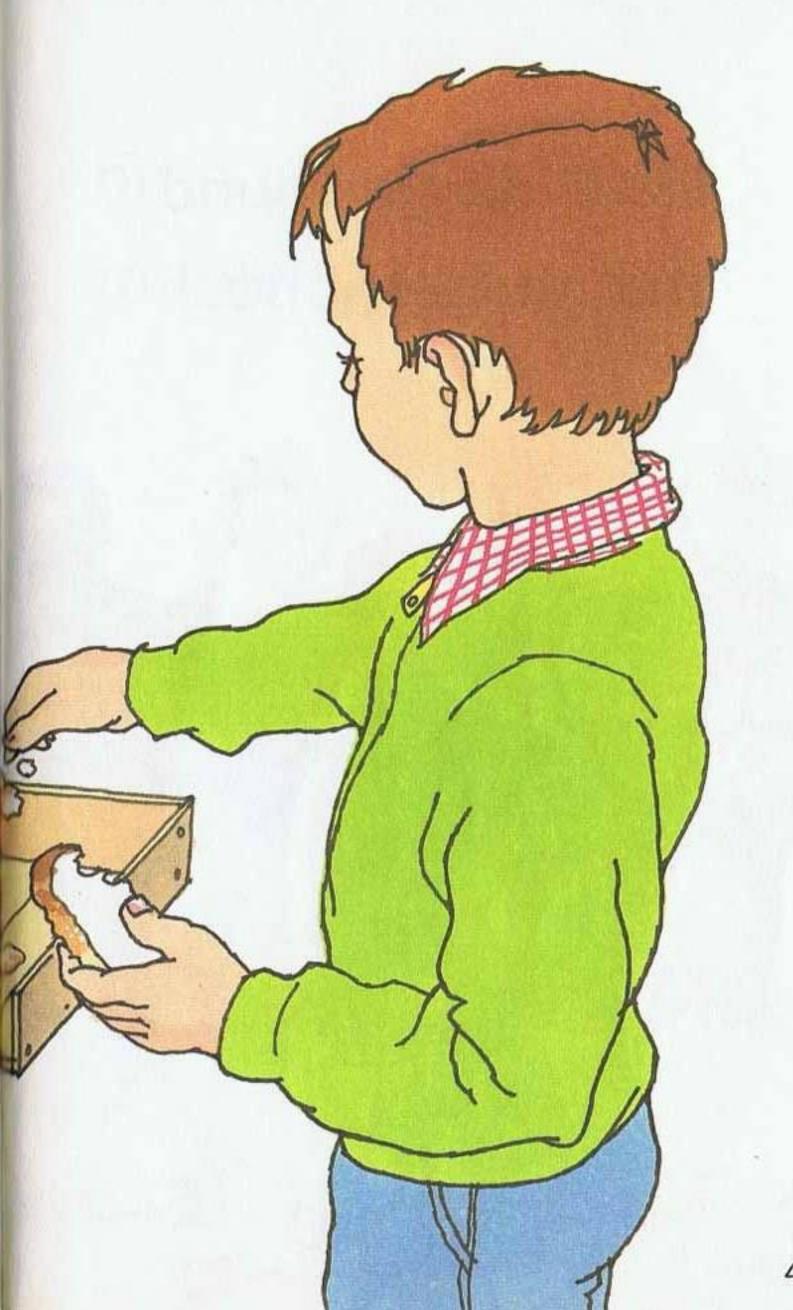






The girl and boy feed the birds.





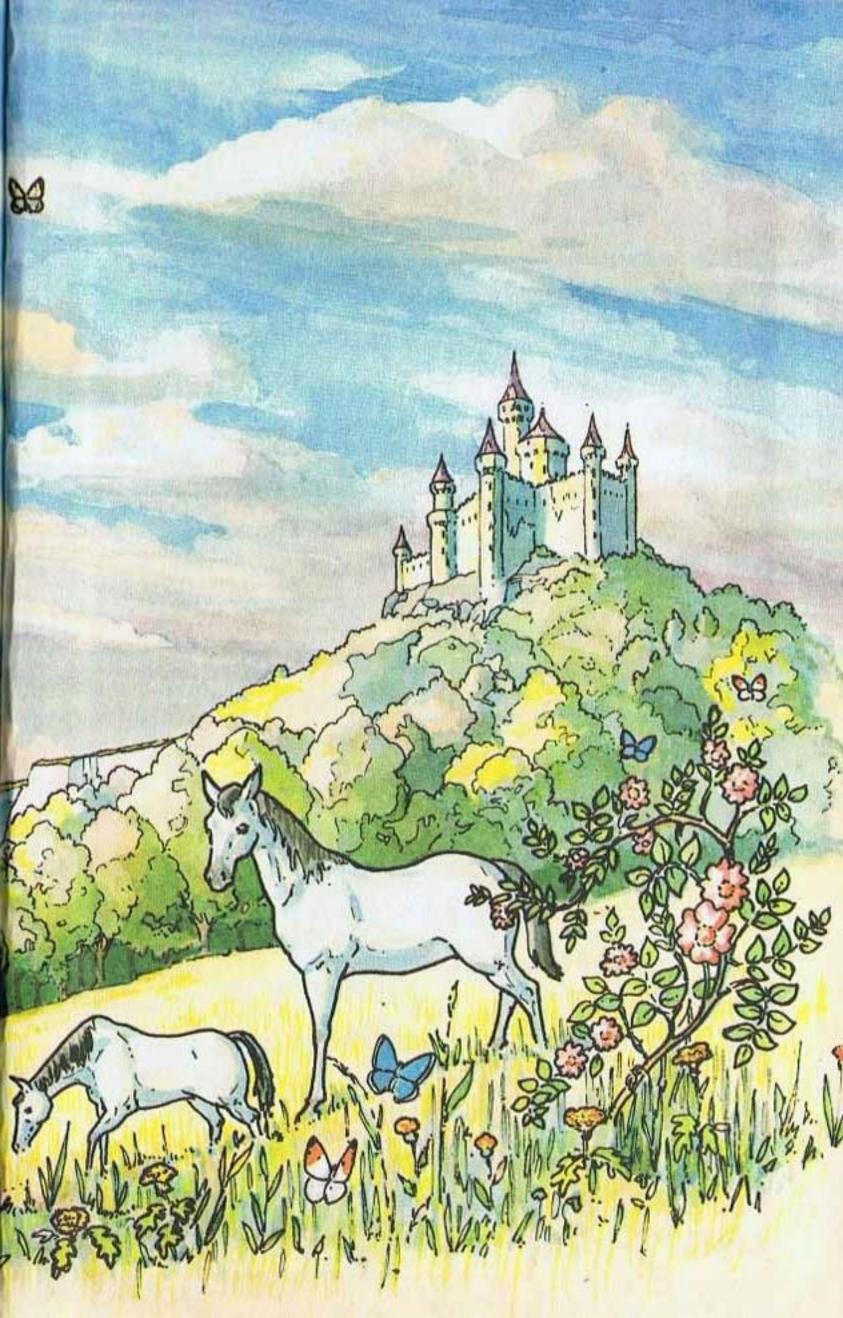
Here we go round the mulberry bush



on a cold and frosty morning.







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